Directive 2010/63/EU

AP 6

Revision of Education
and Training Framework

NCP28
14-15 May 2025

Revision of the Education and Training Framework

- *Intro*

- *Content and structure of the draft revised framework*

European Commission

Revision of the Education and Training Framework

- *Education and training remains the competence of the Member States*

- *Harmonisation benefits all – authorities, operators, staff*

- *Achievable through voluntary measures*

European Commission

Legal Framework

Art 23(2) of Directive 2010/63/EU requires that

- *The staff shall be **adequately** educated and **trained** <u>before</u> they perform any of the following functions…*

- *Staff shall be **supervised** in the performance of their tasks until they have **demonstrated** the requisite **competence***

European Commission

Competence is a non-negotiable prerequisite

Agreement with society

*Animals can be used in research and testing **provided** that jointly agreed **laws and regulations are respected***

European Commission

Why is harmonisation desired

- ➢ Provides **agreed quality standards** as basis for trust

- ➢ Enables **mobility** of LAS staff between institutes and countries

- ➢ Transparent quality standards to reassure public that **competence** of staff entrusted with live animals is **upheld across the EU**

European Commission

Continuing Professional Development

Competence Assessment

Quality DOPS

Competence of Competence Assessors

Work under supervision
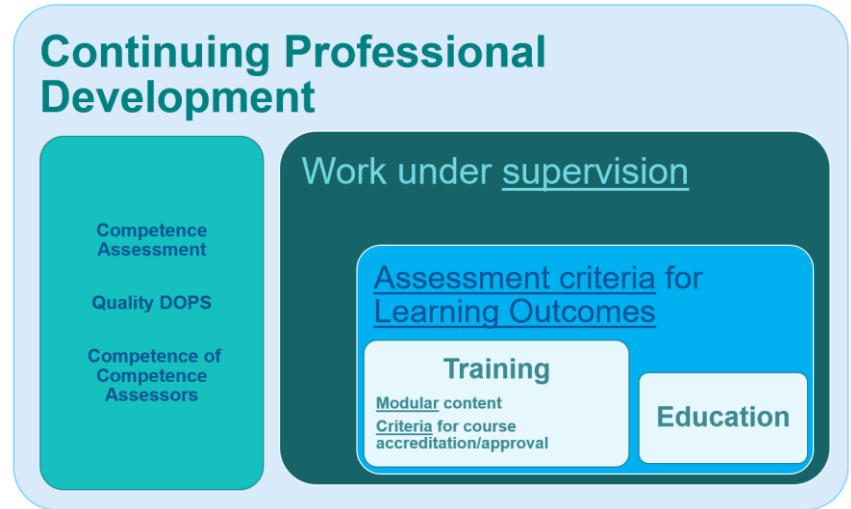
Assessment criteria for Learning Outcomes

LAS Education & Training

Modular content

Criteria for course accreditation/approval

Diverse background

European Commission

How can a quality system be trusted

- ➢ Content and criteria *jointly agreed*

- ➢ Clear *records*

- ➢ *Full transparency* in any exceptions

- ➢ Agreements, material and tools *centrally accessible*

European Commission

Existing Framework document

- *First EU guidance document under Directive 2010/63/EU*

- *Endorsed 2012 and 2014*

- *New modules endorsed 2016*

- *Revision necessary*
  - Parts maybe / soon to be out of date
  - Further helpful information p**ublished or under development**
  - ETPLAS evolved from initial recommendation
  - CPD missing

European Commission

Revision of the Education and Training Framework

- *Intro*

- *Content and structure of the draft revised framework*

European Commission

Responsible Correspondents

- *In cases, where two or more ministries are responsible for the different elements of this guidance document, feedback should be sought from all*

- *In cases where observers are representing >1 body, this should be circulated to all with feedback requested and collated by current attendees*

European
Commission

Order – Follows career path

- *Introduction*

- *Process (summary)*

- *Training*
  - Module requirements
    - Functions
    - Roles
  - Assessment
  - Quality
  - Oversight of quality
  - Mutual recognition

- *Working under supervision*
  - Towards competence
  - Extending knowledge and skills

- *Competence assessment*

- *CPD*

- *Developing new training*

European Commission

Functions Table

- *New table so that modules for each function can be easily identified*
  - Discussed previously
  - Check that entries are / could be compatible with MS training
  - Any exemptions should be transparent for mutual recognition
    - Please consider what is in place
      - within the MS
      - approving / accrediting bodies
      - to be discussed later

European Commission

Roles Table

- *New table so that modules for each role can be easily identified*
  - Discussed previously
  - Check that entries are / could be compatible with MS training
  - Any exemptions should be transparent for mutual recognition
    - Please consider what is in place
      - within the MS
      - approving / accrediting bodies
      - To be discussed later

European Commission

Exemptions

- *Exemptions for functions already included in endorsed document*

- *Now adds exemptions from roles*

- *Other text relevant to exemptions from completing particular Learning Outcomes*

Status of Module 50 – Introduction to the local environment (establishment) for persons taking specific roles under the Directive

*Group agrees that this module would be useful and promote understanding and compliance if it were completed by **all** staff working under the Directive, not just "Roles" as has been used in the draft version*

- **This can only be delivered at the level of the establishment as it involves specific descriptions of how the establishment works**

- **Should not be generic but specific to establishment**

- **It is unlikely to be approved or accredited, but can be inspected**

European Commission

Role - *Person Responsible for Care and Welfare (user establishments only)*

Should this person understand about design of projects and procedures - New "requirement"

- **Should they complete design of procedures and projects level 1 (10)?**

  - *Abelson diagram (career development section) suggests yes*

- **Before taking up position / as CPD?**

European Commission

Positioning of use of live animals section

- *Trainees usually come in contact with live animals in* **modular training**

- *Need to do so to fulfil requirements of*

  - **LO 3.2.1 DEMONSTRATE competent handling.... (not use)**

  - **6.2.1 Proficiently and competently CARRY OUT euthanasia..... (not use if Annex IV method)**

  - **8.3 PERFORM minor techniques under supervision.... (can use models e.g. Kokin rat)**

European Commission

Positioning of use of live animals section

- *Animals are not always "used" during modular training but if they are then project authorisation is required*
  - Information provided for applicants and evaluators

European Commission

Positioning of use of live animals section

- *Most appropriate to position this section in the document within the modular training section*

    - Most uses of animals will be later on in career path

    - In some cases, ALL <u>uses</u> of animals will be after initial training

Modules

- *Pre-existing*
  - Theory
  - Skills
  - Species specificity

- *New*
  - 12-Severity
  - 27-Competence assessor
  - 52-Searching for non-animal alternatives
  - 60-Developing non-animal alternatives for regulatory use – not for endorsement

European Commission

Role of ETPLAS

- *ETPLAS was established and has evolved since the endorsed Framework document*

- *Not all relevant stakeholders are aware of the progress*

- *AP 09 to update you*

European
Commission

E-modules and exam tool
— new paragraph proposed

Mentioned as one of the roles of ETPLAS:

"Providing e-learning modules and courses with certificates for all stakeholders in LAS education." (page 63)

- Developed in response to an expressed need
- Investment vs promotion

European Commission

E-modules and exam tool
– new paragraph proposed

- ✓ *To be appropriately incorporated by course organisers, often as pre-course learning material or flipped classroom/ blended learning*

- ✓ *Stand-alone to use in CPD*

- *Will remain free of charge to use*

- *Paid exam tool will be available for course providers*

European Commission

Thank you for your attention!

More information at:

https://ec.europa.eu/animals-in-science

The views expressed in this presentation are solely those of the presenter and do not reflect the official view of the European Commission.

Logo photograph © Novo Nordisk
Other photos by Hung Quash and Invisiblepower, Pixabay

European Commission